



গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
প্রধান শিক্ষকের কার্যালয়
দিনাজপুর জিলা স্কুল, দিনাজপুর।

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স্মারক নম্বর:

তারিখ: ০৭ মে ২০২৬খ্রি.

এতদ্বারা দিনাজপুর জিলা স্কুলের সকল শিক্ষার্থী ও শিক্ষকগণের অবগতির জন্য জানানো যাচ্ছে যে, সরবরাহকৃত সিলেবাসের মানবন্টন ও সিলেবাসের নিম্নোক্ত বর্ণনামতো সংশোধন করা হলো। (যে সকল বিষয় এই নোটিশে অন্তর্ভুক্ত নেই, সেগুলো সরবরাহকৃত সিলেবাস অনুসারে হবে।)

বিষয়: পদার্থ বিজ্ঞান (নবম শ্রেণী)

অর্ধবার্ষিক পরীক্ষা সিলেবাস: অধ্যায়- ০১, ০২, ০৩, ০৪

দশম শ্রেণী

সিলেবাসে উল্লেখিত অধ্যায় অনুসারে (সকল বিষয়) প্রাক-নির্বাচনী পরীক্ষা অনুষ্ঠিত হবে।

বিষয়: গণিত (তৃতীয়, চতুর্থ ও পঞ্চম শ্রেণী) মানবন্টন

১। বহুনির্বাচনী প্রশ্ন : ১০ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	১০ × ১ = ১০
২। শূণ্যস্থান পূরণ: ৫ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	৫ × ২ = ১০
৩। সংক্ষিপ্ত প্রশ্ন: ১০ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	১০ × ২ = ২০
৪। বড় প্রশ্ন (কাঠামোবদ্ধ/সৃজনশীল নয়) : ১২ টি প্রশ্ন থাকবে। ১০ টির উত্তর দিতে হবে।	১০ × ৫ = ৫০
৫। জ্যামিতি (কাঠামোবদ্ধ/সৃজনশীল নয়) : ৩ টি প্রশ্ন থাকবে। ২ টির উত্তর দিতে হবে।	২ × ৫ = ১০
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	মোট = ১০০

বিষয়: বিজ্ঞান/ বাংলাদেশ ও বিশ্বপরিচয়/ ধর্ম (তৃতীয়, চতুর্থ ও পঞ্চম শ্রেণী) মানবন্টন

১। বহুনির্বাচনী প্রশ্ন : ১০ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	১০ × ১ = ১০
২। শূণ্যস্থান পূরণ: ৫ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	৫ × ২ = ১০
৩। শুদ্ধ ও অশুদ্ধ নির্বাচন: ৫ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	৫ × ২ = ১০
৪। মিলকরণ: ৫ টি প্রশ্ন থাকবে। প্রত্যেকটির উত্তর দিতে হবে।	৫ × ২ = ১০
৫। সংক্ষিপ্ত প্রশ্ন: ১০ টি প্রশ্ন থাকবে। ৮ টির উত্তর দিতে হবে।	৮ × ৩ = ২৪
৬। বর্ণনামূলক প্রশ্ন : ৮ টি প্রশ্ন থাকবে। ৬ টির উত্তর দিতে হবে।	৬ × ৬ = ৩৬
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	মোট = ১০০

Class: Three (English)

Time: 2: 30 minutes

Marks: 100

Reading a text/dialogue and answering questions 1, 2, 3 and 4. (This text/dialogue has to be taken from English for Today, Class Three)		
1.	Multiple Choice Questions	1×5=5
2.	Identifying True or False for each statement	1×5=5
3.	Fill in the blanks with appropriate words from the box	1×5=5
4.	Writing answers of the questions from the text/dialogue (Five (5) short questions will be given, and students will have to answer all of them. Knowledge, understanding and higher-order thinking questions need to be considered.)	2×5=10
5.	Matching words with their meanings (1/2 extra items will be given in column B)	1×5=5
6.	Writing the numbers in words (5 items will be given)	1×5=5
7.	Rearranging words to make meaningful sentences/making meaningful sentences with the given words	2×5=10
8.	Using capital letters and punctuation marks	1×5=5
9.	Changing singular-plural forms of the words	1×5=5
10.	Identifying noun, pronoun, verb	1×5=5
11.	Word meaning (From text, 5 out of 7)	1×5=5
12.	Make sentence (From text, 5 out of 7)	2×5=10
13.	Rhyme (From text, 10 lines)	1×10=10
14.	Grammatical Definition with examples (From the syllabus)	1×5=5
15.	Writing short composition with clues or without clues (Students will write at least five sentences related to the given topic. Capital letters, punctuation marks, spelling, sentence structure and content need to be considered for evaluation.)	2×5=10
Total		100

N.B. Consider the particular learning outcomes while setting questions for each terminal.

Half Yearly Examination

- Text Book** : Unit - 1 to Unit – 5 (Page 1-75)
Grammar : Present Indefinite Tense, Present Continuous Tense
Grammar : World, Person, Syllable, Number, Translation
Short composition : Your school, Your Family, Your Friend

Annual Examination

- Text Book** : Unit - 6 to Unit – 8 (Page 76-122)
Grammar : Past Continuous Tense, Future Indefinite Tense
Grammar : Parts of Speech, Sentence, Gender, Translation
Short composition : Your City Life, Your Village Life, Uses of Water

Class: Four (English)

Time: 2: 30 minutes

Marks: 100

Reading a text/dialogue and answering questions 1, 2, 3 and 4. (This text/dialogue has to be taken from English for Today, Class Four)		
1.	Multiple Choice Questions	1×5=5
2.	Identifying True or False for each statement	1×5=5
3.	Fill in the blanks with appropriate words from the box	1×5=5
4.	Writing answers of the questions from the text/dialogue (Five (5) short questions will be given, and students will have to answer all of them. Knowledge, understanding and higher-order thinking questions need to be considered.)	2×5=10
5.	Rearranging words to make meaningful sentences/making meaningful sentences with the given words	2×5=10
6.	Using capital letters and punctuation marks	1×5=5
7.	Uses of Articles	1×5=5
8.	Using correct prepositions	1×5=5
9.	Changing singular-plural forms of the words	1×5=5
10.	Using correct form of verbs in the sentences (Tenses discussed in the textbook)	2×5=10
11.	Fill in the blanks by writing the time so that the story can make a sense. Write a.m or p.m with the time	1×5=5
12.	Making Wh-Questions	2×5=10
13.	Writing formal letter with or without clues	10
14.	Writing short composition with clues or without clues (Students will write at least five sentences related to the given topic. Capital letters, punctuation marks, spelling, sentence structure and content need to be considered for evaluation.)	10
Total		100

N.B. Consider the particular learning outcomes while setting questions for each terminal.

Half Yearly Examination

Text Book : Unit - 1 to Unit – 10

Letter:

1. Write a letter to your friend inviting him to join a picnic.
2. Write a letter to your father telling him about your preparation for the half yearly exam.
3. Write a letter to your father asking him for money to buy new books.
4. Write a letter to your friend about your aim in life.

Short composition : Your Pet Animal, Your Daily Routine, Your Garden

Annual Examination

Text Book : Unit - 11 to Unit– 18

Letter:

1. Write a letter to your friend about your last visit to your grandmother's home.
2. Write a letter to your friend about the importance of good food.
3. Write a letter to your father informing him about your result in the annual examination.
4. Write a letter to your father informing him about your daily routine.

Short composition : A Teacher, Your Hobby, Discipline, Your Classroom

Class: Five (English)

Time: 2: 30 minutes

Marks: 100

Reading a text/dialogue and answering questions 1, 2, 3 and 4. (This text/dialogue has to be taken from English for Today, Class Five)		
1.	Multiple Choice Questions	1×5=5
2.	Identifying True or False for each statement	1×5=5
3.	Fill in the blanks with appropriate words from the box	1×5=5
4.	Writing answers of the questions from the text/dialogue (Five (5) short questions will be given, and students will have to answer all of them. Knowledge, understanding and higher-order thinking questions need to be considered.)	2×5=10
Reading a text/dialogue and answering questions 5 and 6. This text/dialogue will be unseen, not from English for Today, Class Five. This text should maintain a similar standard of class five Suggested unseen passages: (a) There was a cowboy for telling lies (b) Once there lived a clever foxsaved his life. (c) One day two friends were walking his friend in danger. (d) It was a hot summer day. A crow flew away happily. (e) Once there was an old farmer..... that unity is strength. (f) One day a lion was sleeping in the forest was grateful to him. (g) There lived many animals drive the lion away from the forest. (Only for the half yearly exam)		
5.	Matching words with their meanings	1×5=5
6.	Write question answer in short (Five (5) short questions will be given, and students will have to answer all of them. Knowledge, understanding and higher-order thinking questions need to be considered.)	2×5=10
7.	Rearranging words to make meaningful sentences/making meaningful sentences with the given words	1×5=5
8.	Using capital letters and punctuation marks	1×5=5
9.	Using correct prepositions	1×5=5
10.	Uses of Articles	1×5=5
11.	Making Wh-Questions	2×5=10
12.	Appropriate form of adjectives	1×5=5
13.	Complete the sentences with the correct form of verbs in the brackets (Tenses discussed in the textbook)	1×5=5
14.	Writing short composition with clues or without clues (Students will write at least five sentences related to the given topic. Capital letters, punctuation marks, spelling, sentence structure and content need to be considered for evaluation.)	10
15.	Writing formal/ informal letter with or without clues/ Writing an email with or without clues	10
Total		100

N.B. Consider the particular learning outcomes while setting questions for each terminal.

Half Yearly Examination

Text Book : Unit - 1 to Unit – 13

Short composition : Healthy Food, Your Home District, Your School Garden, The Sundarbans.

Informal Letter:

1. Write a letter to your friend telling him about your aim in life.
2. Write a letter to your friend describing him about your village.

Formal Letter:

1. Write an application to your Headmaster for transfer certificate.

Email:

3. Write an email to your friend describing the annual sports day of your school.
4. Write an email to your friend inviting him to attend the marriage ceremony of your elder sister.

Annual Examination

Text Book : Unit - 14 to Unit – 20

Short composition : Your Country, Air Pollution, Nakshi Kantha, Your School Library

Informal Letter:

1. Write a letter to your friend about your preparation for the ensuing Annual Examination.
2. Write a letter to your friend describing him about your visit to the Liberation War Museum.

Formal Letter:

1. Write an application to your Headmaster for leave of absence.
2. Write an application to your Headmaster for setting up a school canteen in your school..

Email:

1. Write a letter to your friend congratulating him on his brilliant success in the examination.
2. Write a letter to your friend inviting him to attend to your birthday party.